



Reception Home Learning - Literacy wk beg: 25th January 2021

Follow the timetable on the website. Choose at least 1 task for each day from the menu below. If you want to do more than one go for it! You can share pictures of your learning onto Tapestry



Tuesday	Wednesday	Thursday
Make a story map to show what happened at each stage of the story and write labels for key words and phrases such as "quack" said the duck or "How goes the work?"	Write a list of questions you would like to ask the Duck. Remember to use a capital letter at the start, finger spaces and a question mark at the end.	Watch the video of Mrs Johnstone interviewing the Duck. Draw a picture of the Duck at the start of the story and another at the end of the story and write a couple of sentences for each picture to explain how he felt and why he felt that way
Make a story map to show what happened at each stage of the story Use your map to retell the story like Mrs Johnstone did	Write at least 2 questions you would like to ask the Duck. Use your phonics to sound out the words and write them. Can you try and use a question mark at the end?	Watch the video of Mrs Johnstone interviewing the Duck. Draw a picture of the Duck at the start of the story and another at the end of the story and write a sentence for each picture to explain how he felt.
Draw 3 pictures to show what happens at the beginning, middle and end of the story. Use your map to retell the story like Mrs Johnstone did	Think of a question you would like to ask the Duck. Say it out loud to your grown up Use your phonics to sound out the words and write them. Can you try and use a question mark at the end?	Watch the video of Mrs Johnstone interviewing the Duck. Draw a picture of the Duck at the start of the story and another at the end of the story. Label them 'sad duck' and 'happy duck'